

Aaron Kent Divine

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EDUCATION

Northern Arizona University, Flagstaff, Arizona
2004 Master of Science in Forestry, Wildland Impact Monitoring Emphasis
1998 Bachelor of Science in Parks and Recreation Management, Outdoor Leadership Emphasis

PROFESSIONAL EXPERIENCE

Northern Arizona University, Flagstaff, AZ

• ***Faculty Lecturer***, *Parks and Recreation Management*: September 2007 – present

Responsibilities – Serve as the primary Outdoor Education & Leadership emphasis lecturer and field instructor as well as instruct other PRM core curriculum courses both on-line and in-person as appointed. Work with other faculty and staff to provide and implement updated Outdoor Education & Leadership curricula; increase education and networking opportunities for students of the Outdoor Education & Leadership emphasis through partnerships with a diverse group of organizations such as the National Outdoor Leadership School, Outward Bound, Leave No Trace Center for Outdoor Ethics, Grand Canyon Trust, the Yoder Foundation, and locally based, federal land management agencies; coordinate permits between NAU, Arizona Department of Administration, tribal, state, and federal land management agencies; recruitment, training, and supervision of field staff; budget oversight; transportation coordination; maintain equipment inventory and management; and conduct program/participant evaluation.

Highlights – Faculty advisement of the NAU Hiking Club; academic advisement of more than a dozen PRM Outdoor Education & Leadership students; serve on College of Social Behavioral Sciences Scholarship Committee; liaise between NAU Extended Campuses and PRM to increase connections with our on-line students; creation and hosting of an "on-line virtual chat room" within Blackboard Vista.

• ***Research Associate***, *Department of Geography, Planning, and Recreation*: February 2000 – present

Responsibilities – Collaborate with other university faculty, land management agencies and special interest groups in the development and implementation of human impact inventory and monitoring systems assessing use patterns and sustainability of recreational activities in wildland environments.

Highlights – Work with a variety of land managers and diverse partners, including: Grand Canyon, Saguaro and Denali National Parks; Bureau of Land Managements' Escalante-Grand Staircase National Monument, Arizona-Strip District, Montrose and Monticello Field Offices, and the Grand Canyon-Parashant National Monument; as well as the Dixie, Coconino, Coronado and Kaibab National Forests; committee and research participation in Grand Canyon National Park Backcountry Management Plan scoping process from 2004 to 2006.

• ***Academic Advisor***, *Distance Learning*: January – September 2007

Responsibilities – Participated on an advising team to serve on-line and Distance Learning students with a focus in Nursing, Health Sciences, Allied Health Care, and Hotel and Restaurant Management degrees (~ 500 students). Assessed student's stage of academic development and promoted student growth by determining suitable developmental tasks; assisted students in establishing realistic and attainable academic goals. Advised students on academic issues; identified the educational options appropriate for each student and assisted with the analysis of each option, including possible outcomes and their implications. Maintained contact with departmental personnel in each of the colleges/schools as appropriate. Checked various university forms for accuracy such as graduation applications, degree audit, petitions and amendments, curriculum changes, and assisted students in their completion. Evaluated transfer transcripts from other

academic institutions for equivalencies and application to NAU degree program. Assisted students with admission and registration; provided guidance in course selection in keeping with the student's interests, values and abilities.

• ***Interim Program Coordinator***, *Distance Learning*: July – November 2006

Responsibilities – Collaborated with other staff in maintaining the day-to-day operations of the Distance Learning Service Center; processing requests for creating cohort groups, enrollment petitions, grade changes, and special projects as assigned; assisting in the supervision of all customer service functions performed by student and temporary Service Center Representatives. Coordinated efforts to identify issues with the Prospect Student Database and work closely with Distance Learning Service Technical Staff in addressing concerns in solution oriented fashion.

• ***Adjunct Faculty and Instructor***, *Parks and Recreation Management Program*: May 2000 – May 2007

Responsibilities – Curriculum development and logistics as well as in-class, web-enhanced, and field-based delivery of instruction with a focus in Outdoor Leadership and related courses; coordination of permits between NAU, Arizona Department of Administration, and land management agencies; recruitment, training, and supervision of field staff; budget oversight; transportation coordination; equipment inventory and management; and program/participant evaluation.

Highlights – Served as lecturer, field instructor, and assistant for a variety of NAU PRM courses, including but not limited to: PRM 212 – Basic Canyoneering and Rope Safety Systems, PRM 252 – Recreation, Leadership, and Supervision, PRM 331 – Outdoor Leadership Certification I, PRM 431 – Outdoor Leadership Certification II, PRM 352 – Experiential Learning, PRM 346W – Wildand Recreation, PRM 383 – Commercial and Community Recreation, PRM 411 – Leave No Trace Master Educator Course, PRM 452 – Outdoor Recreation Program Administration, PRM 499 – Wilderness: Place, Process, and Protection, PRM 531 – Human Impacts in Wildland Environments, GGR 451 – Mountain Field Studies; consistently exceeded goals and expectations of program receiving excellent evaluations from students, staff and administration.

• ***Graduate Assistant***, *Trips & Classes Manager, NAU Outdoors*: August 2000 – January 2001

Responsibilities – Worked directly with NAU Outdoors program coordinator and program staff to manage overall trip and class logistics, including budgeting, advertisement, permitting, field staffing, rations, transportation and trip evaluations.

National Park Service, Grand Canyon, AZ

• ***Biological / Recreation Science Technician***: April 2008 – present (seasonal)

Responsibilities – Perform interdisciplinary data collection (recreational, natural, cultural, and socioeconomic resources) in support of both backcountry and river corridor resource monitoring programs through the Grand Canyon Division of Science and Resource Management. Provide preliminary assessment and classification of information for utilization / implementation of GRCA's Colorado River Management Plan, Backcountry Management Plan, and Soundscape Management Program. Maintain quality control of data collection, input, organization and storage. Assist in preparation and delivery of reports.

National Outdoor Leadership School, Lander, WY and Palmer, AK

• ***Senior Field Instructor and Course Leader***: June 2000 – present (seasonal)

Responsibilities – Lead extended (30 day) wilderness backpacking, glacier mountaineering, rock climbing, and NOLS Instructor-training courses; in Alaska, Arizona and Wyoming. Teach NOLS curriculum, including but not limited to: Wilderness first-aid, leadership theory, expedition behavior, communication, conflict resolution, land management, ecology, natural history, geology, and meteorology, as well as hazardous terrain evaluation and group management travel skills.

Highlights – Recipient of 2004 Field Staff Merit Award for excellence in teaching and service to NOLS; serving as primary caregiver during military-assisted medical evacuation in Wrangell-St. Elias National Park; recognition before NOLS Board of Trustees for outstanding patient care during evacuation. 2003 Denali Pro-Pin recipient for utilizing clean climbing practices within Denali National Park.

• ***Field Instructor, NOLS Professional Training Institute***: May 2003 – present (seasonal)

Responsibilities – Coordinate with diverse special interest groups in program development, logistical planning, and post trip program evaluation of custom (closed enrollment) 30-day Alaska mountaineering expeditions; instruct Leave No Trace Master Educator certification courses.

Highlights – 2003 Co-instructed the first TEVA Orthodox Jewish mountaineering course, 2004 Co-instructed the inaugural U.S. Naval Academy mountaineering course for Navy SEAL recruits, 2005 coordinated and instructed the first NAU Leave No Trace Master Educator course, 2010 served as Course Leader for the inaugural U.S. Coast Guard Academy mountaineering course for USCGA cadets.

• ***Equipment Assistant and Logistical Support Staff***: April 1998 – October 1999

Responsibilities – Managed in-town facilities, maintaining field equipment, and supervising seasonal staff at NOLS Alaska, serving approximately 500 students per season.

Highlights – Supervision of pre- and post-season branch setup and equipment inventory; coordination of equipment outfitting for ~50 courses per season; development and implementation of a facility-wide recycling program; co-founding NOLS Alaska Garden Project to supply upwards of 2,000 pounds of local organic produce per season; participation in state-facilitated search and rescue efforts in the Talkeetna and Chugach mountain ranges.

Alaska Mountaineering School, Talkeetna, AK

• ***Assistant Mountain Guide and Field Instructor***: June 2005 – present (seasonal)

Responsibilities – Work with lead guide, AMS administration and the Denali National Park in assuring a safe commercial operation through preparation of permits, logistics, food packing, and providing instruction for a diverse group of international clients ranging from 17 to 50 years of age as part of a successful climbing expedition and summit bid on the West Buttress of Mount McKinley.

City of Flagstaff Parks and Recreation Department, Flagstaff, AZ

• ***Program Assistant***: April 1997 – January 1998

Responsibilities – Worked closely with Ventures Program Coordinator to develop a series of innovative outdoor trips and classes offered to local teens, including rock climbing, mountain biking, fishing, hiking/backpacking, and canoe, kayak, and oar trips on the Verde, San Juan, and lower Colorado Rivers.

CERTIFICATIONS, SKILLS and TRAINING

Emergency Medical Technician-Basic (#B1654927)
Wilderness First Responder, Wilderness Medical Institute of NOLS
American Heart Association Healthcare Provider CPR
American Avalanche Association Certification levels I and II
Leave No Trace Master Educator Course Instructor
Wilderness Education Association (WEA) National Standard Program Instructor
The Grantsmanship Institute Grant Writing Certification (5-day intensive)
Society of Park and Recreation Educators Faculty Mentoring Program
Computer proficiency (PC and Mac): MS Office Suite, Thunderbird, Peoplesoft, NAU DL Administration pages, Business Object Reports, Vista / Blackboard, and Access database management
GIS and GPS experience, including ARCview, Trimble Pathfinder Office Suite, and Terrasync
Conversational Spanish skills

PAPERS and PRESENTATIONS

Divine, Aaron K. and Pamela E. Foti. 2008. "Grand Canyon National Park, Rapid Site Inventory Summary Report." DOA / NPS internal report.

Foti, Pamela E. and Aaron K. Divine. 2007. "Indian Creek Climbing Area – Climbing and Camping Impacts: Final Report" presented BLM Monticello, UT.

Foti, Pamela E. and Aaron K. Divine. 2006. “Grand Canyon Backcountry Campsite and Human Impact Inventory: Final Report” Grand Canyon National Park, AZ.
Divine, Aaron K. 2005. “Exploring Alaska’s Great Ranges,” NAU McConnell Dorm: Outdoor Living-Learning Community, Flagstaff, AZ.
Divine, Aaron K. 2004. “A Baseline Inventory of Off-Highway Vehicle Impacts on the Dixie National Forest.” Master of Science thesis, School of Forestry, Northern Arizona University, Flagstaff, Arizona.
Divine, Aaron K. and Pamela E. Foti. 2004. “Learning to Live with OHVs: Lessons Learned from the Dixie National Forest." USFS Proceedings [online] Available: www.fs.fed.us/psw/programs/recreation/pdf/2004_sarr_proceedings_session_09.pdf

AFFILIATIONS

Northern Arizona Climber’s Coalition - Founding Board and Steering Committee Member
Kachina Peaks Avalanche Center - Volunteer and Advisory Committee Member
Member and/or Volunteer: National Recreation and Park Association (member # 141096), National Academic Advisement Association, National Outdoor Leadership School Instructor’s Association, NAU Hiking Club Faculty Advisor, Arizona Parks and Recreation Association, Society of Parks and Recreation Educators, California Boys State Alumni Association, Hugh O’Brian Youth Leadership Alumni Association, Grand Canyon Trust, Friends of Flagstaff’s Future, Flagstaff Community Market, Colton Community Youth Gardens (formerly Flagstaff Youth Garden), Flagstaff Activist Network, the Access Fund, Denali National Park Clean Mountain Can Program, Leave-No-Trace Center for Outdoor Ethics, and the Surfrider Foundation.