

Northern Arizona University
College of the Environment, Forestry, and Natural Sciences
Department of Mathematics and Statistics
MAT 238-003 (Calculus III) Syllabus: Fall 2024
Class 3371, MTuWF 10:20-11:10 Adel Math Building (AMB) 162

Any changes to this syllabus will be announced in class, and an updated version will be posted on my website. This version was updated August 28, 2024.

Instructor: Jim.Swift@NAU.edu <https://nau.edu/Jim.Swift> AMB 110

Office Hours: M 12:20-1:00, Tu 12:20-12:45, W 1:00-3:00, F 12:20-1:30

If these times are inconvenient, you can make an appointment, or drop by my office any time. E-mail is always a good way to contact me. I will check my e-mail after 9:00pm on nights before a WeBWorK assignment is due, and reply that night.

Text: There is no required textbook. See the website for suggested resources.

Prerequisite: A grade of C or better in MAT 137 or satisfactory placement by the Department of Mathematics and Statistics. You are responsible for making sure that you have met this prerequisite.

Content: Vector geometry, vector functions and multidimensional calculus; partial derivatives, gradients, optimization, multiple integrals, parametric curves and surfaces, vector calculus, line integrals, flux integral, and vector fields.

Student Learning Outcomes: Students will learn how to analyze functions with multidimensional inputs and/or outputs. An example is the function $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ defined by $f(x, y) = x^2 - y^2$. We say that f is a real valued function of two variables. Another important class of examples are vector fields such as $\mathbf{F} : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ defined by $\mathbf{F}(x, y) = (xy^2, y + 2)$.

Course Structure The class will mostly use lecture-discussion format. Most days there will be an in-class worksheet on a PDF posted to the website. You can do these on your own paper, or download the pdf to your tablet or laptop and work on it there. Hardcopy will be distributed for quizzes, which will be turned in and graded.

Assessment of Student Learning Outcomes

Points: There will be approximately 730 possible **class points**. All class points are assigned with the scale A (90%), B (80%), C (70%), and D (60%).

When class points are assigned, they are fully “curved” and will not change further. Class points, including extra credit, are uploaded to the gradebook on Canvas.

I might raise the cutoffs for the course grade from the 90/80/70 curve, but I will not lower it.

Midterms: (100 class points each) There will be 3 midterm exams. Each exam will have a raw score and a “curved” or scaled score based on 100 possible class points. In fairness to those of you with classes before or after this one, the exam will start and end on time. The dates of the midterms are posted on the website.

Homework: (approximately 30 assignments, worth 6 class points each) The WeB-WorK sets are the backbone of the course. The WeBWorK assignments are typically due at 11:59pm on a night before a class.

Quizzes: (approximately 10 quizzes, worth 5 class points each) We will have quizzes or group work projects. These are done during the class period, and the point value will be announced at the time.

Final Exam: (200 class points) The Final Exam will be comprehensive. It will be on Wednesday, December 9, from 10:00 am to 12:00 noon

Attendance: (9 extra credit class points for perfect attendance) Attendance is mandatory, and will be recorded for every class period. At each of the 3 tests midterms, the students will receive an attendance score equal to 3 minus the number of unexcused absences since the previous exam. That is, you get 3 class points of extra credit at each exam, but you lose one point for every class you miss.

Extra credit: There will be occasional extra credit opportunities. For example, extra credit may be given for the departmental “Problem of the Week.”

Course Policies

Calculators: No calculators are allowed at the exams.

Phones/Tablets/Laptops: On non-exam days, it is suggested that you bring a mobile device for the worksheets, to take notes, do WeBWorK problems, photograph the white board, or check wikipedia pages that are relevant to the class. No social media during class, please.

Department of Mathematics & Statistics portable electronic device policy
Cell phones, mp3 players and portable electronic communication devices, including but not limited to smart phones, cameras and recording devices, must be turned off and inaccessible during in-class tests. Any violation of this policy will be treated as academic dishonesty.

AI and the Internet: I suggest that you do not rely too heavily on AI and internet forums to help with the homework. Try each problem first on your own, and if you get stuck then it is OK to seek digital help. The exams do not allow the internet, so the purpose is to learn how to do these problems on your own.

Excused Absences: If you have an institutional excuse, you will not lose the attendance extra credit. If you feel you deserve an excused absence for some other reason contact me by e-mail, phone, or in person. Do so before the absence, if possible. Makeup exams will be given in extenuating circumstances. Contact me *before* an exam if you must miss it.

Late Homework: I can delay your individual due date for WeBWorK assignments. I will handle requests on a case-by-case basis, but you must contact me before the due date since the answers are made available at that time.

Help: If you need help the first person to contact is me. I am your personal tutor at no charge. I encourage you to come to my office hours or contact me via e-mail. There is a button in WeBWorK for sending me e-mail. The Math Achievement Program (MAP) in AMB 137, with a supportive environment for help with this class. The Academic Success Center (ASC) has one-to-one tutoring available by appointment.

Commitment: This course is difficult and it moves quickly. You should be committed to spending an average of two hours outside of class for every class period. Regular homework and regular attendance is expected.

Academic Honesty: Do not look at other people's exams during tests. You may not use cell phones or other electronic communication devices during the exams. You are allowed and encouraged to work together on homework. However, you are expected to complete your own work. Some quizzes allow collaboration with other students. The policy for each quiz will be clearly stated.

Career Readiness Skills–what does this mean? In every class you take at NAU, you learn professional skills that can support your future career. There are several ways that this course can help you meet and excel at your job goals and life desires. Below is a list of in-demand skills from National Association of Colleges and Employers (NACE) you could practice in this class:

1. *Communication*: Demonstrate the ability to articulate mathematical concepts clearly and concisely, whether through written explanations, oral presentations, or visual representations, ensuring comprehension by peers.
2. *Critical Thinking*: Demonstrate the ability to solve mathematical problems by considering the context in which they arise, ensuring that solutions are relevant and applicable to real-world situations.
3. *Professionalism*: Uphold academic integrity and accountability in mathematical assignments, demonstrating honesty and ethical behavior in the completion of individual and group tasks.
4. *Teamwork*: Collaborate actively with classmates to achieve common mathematical goals, working collectively on assignments, projects, or problem-solving exercises to enhance the overall learning experience.

Career Ready Resources list for Syllabus:

Career Ready Resources.

LinkedIn:

CEFNS Career Development

www.linkedin.com/in/cefns-career-development-072715233

NAU Career Development

<https://www.linkedin.com/company/nau-career-development/>

Handshake:

<https://nau.joinhandshake.com/login>

Udemy: Online courses and career searching advice

<https://in.nau.edu/its/udemy/>

Log in with your NAU email account and search 'NAU Career Steps'

O*net Online: Occupation exploration reports

<https://www.onetonline.org/>

SYLLABUS POLICY STATEMENTS

ACADEMIC INTEGRITY

NAU expects every student to firmly adhere to a strong ethical code of academic integrity in all their scholarly pursuits. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. As a student, you are expected to submit original work while giving proper credit to other people's ideas or contributions. Acting with academic integrity means completing your assignments independently while truthfully acknowledging all sources of information, or collaboration with others when appropriate. When you submit your work, you are implicitly declaring that the work is your own. Academic integrity is expected not only during formal coursework, but in all your relationships or interactions that are connected to the educational enterprise. All forms of academic deceit such as plagiarism, cheating, collusion, falsification or fabrication of results or records, permitting your work to be submitted by another, or inappropriately recycling your own work from one class to another, constitute academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct. All students are encouraged to complete NAU's online academic integrity workshop available in the E-Learning Center and should review the full *Academic Integrity* policy available at <https://www9.nau.edu/policies/Client/Details/1443?wholsLooking=Students&pertainsTo=All>

ARTIFICIAL INTELLIGENCE

Artificial intelligence (AI) technologies bring both opportunities and challenges. Ensuring honesty in academic work creates a culture of integrity and expectations of ethical behavior. The use of these technologies can depend on the instructional setting, varying by faculty member, program, course, and assignment. Please refer to course policies, any additional course-specific guidelines in the syllabus, or communicate with the instructor to understand expectations. NAU recognizes the role that these technologies will play in the current and future careers of our graduates and expects students to practice responsible and ethical use of AI technologies to assist with learning within the confines of course policies.

COPYRIGHT INFRINGEMENT

All lectures and course materials, including but not limited to exams, quizzes, study outlines, and similar materials are protected by copyright. These materials may not be shared, uploaded, distributed, reproduced, or publicly displayed without the express written permission of NAU. Sharing materials on websites such as Course Hero, Chegg, or related websites is considered copyright infringement subject to United States Copyright Law and a violation of NAU Student Code of Conduct. For additional information on ABOR policies relating to course materials, please refer to ABOR Policy 6-908 A(2)(5).

COURSE TIME COMMITMENT

Pursuant to Arizona Board of Regents guidance (ABOR Policy 2-224, *Academic Credit*), each unit of credit requires a minimum of 45 hours of work by students, including but not limited to, class time, preparation, homework, and studying. For example, for a 3-credit course a student should expect to work at least 8.5 hours each week in a 16-week session and a minimum of 33 hours per week for a 3-credit course in a 4-week session.

DISRUPTIVE BEHAVIOR

Membership in NAU's academic community entails a special obligation to maintain class environments that are conducive to learning, whether instruction is taking place in the classroom, a laboratory or clinical setting, during course-related fieldwork, or online. Students have the obligation to engage in the educational process in a manner that does not interfere with normal class activities or violate the rights of others. Instructors have the authority and responsibility to address disruptive behavior that interferes with student learning, which can include the involuntary withdrawal of a student from a course with a grade of "W". For additional information, see NAU's *Disruptive Behavior in an Instructional Setting* policy at <https://nau.edu/university-policy-library/disruptive-behavior>.

NONDISCRIMINATION AND ANTI-HARASSMENT

NAU prohibits discrimination and harassment based on sex, gender, gender identity, race, color, age, national origin,

religion, sexual orientation, disability, veteran status and genetic information. Certain consensual amorous or sexual relationships between faculty and students are also prohibited as set forth in the *Consensual Romantic and Sexual Relationships* policy. The Equity and Access Office (EAO) responds to complaints regarding discrimination and harassment that fall under NAU's *Nondiscrimination and Anti-Harassment* policy. To report a concern related to possible unlawful discrimination or harassment or to request a time to meet, please use the [Report an Issue Form](#). To file a complaint, please submit the online [Complaint Form](#). EAO also assists with religious accommodations. To request a religious accommodation, please use the [Religious Accommodation Request Intake Form](#). EAO additionally provides access to lactation spaces, and please use to the [Lactation Space Request Form](#) to request use of a location. For additional information about nondiscrimination or anti-harassment, contact EAO at EquityandAccess@nau.edu, or visit the EAO website at <https://nau.edu/equity-and-access>. The EAO is located in Old Main on the first floor.

TITLE IX

Title IX of the Education Amendments of 1972, as amended, protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. In accordance with Title IX, Northern Arizona University prohibits discrimination based on sex or gender in all its programs or activities. Sex discrimination includes sexual harassment, sexual assault, relationship violence, and stalking. NAU does not discriminate on the basis of sex in the education programs or activities that it operates, including in admission and employment. NAU is committed to providing an environment free from discrimination based on sex or gender and provides a number of supportive measures that assist students, faculty and staff employees, and covered guests.

One may direct inquiries concerning the application of Title IX to either or both the university Title IX Coordinator or the U.S. Department of Education, Assistant Secretary, Office of Civil Rights. You may contact NAU's Title IX Coordinator at titleix@nau.edu or by phone at 928-523-5434. In furtherance of its Title IX obligations, NAU promptly will investigate or equitably resolve all reports of sex/gender-based discrimination, harassment, or sexual misconduct and will eliminate any hostile environment as defined by law. To submit a report, please use the [File a Report Form](#). The Office for the Resolution of Sexual Misconduct (ORSM): Title IX Institutional Compliance, Prevention & Response addresses matters that fall under the university's [Sexual Misconduct Policy](#). ORSM also facilitates reasonable modifications for pregnant or parenting individuals. Additional important information and related resources, including how to request help or confidential support following conduct covered by the Sexual Misconduct Policy, is available on the [ORSM web site](#), and you also may contact the office at titleix@nau.edu. The ORSM is located in Gammage on the third floor.

ACCESSIBILITY

Professional disability specialists are available at Disability Resources to facilitate a range of academic support services and accommodations for students with disabilities. If you have a documented disability, you can request assistance by contacting Disability Resources at 928-523-8773 (voice), 928-523-8747 (fax), or dr@nau.edu (e-mail). Once eligibility has been determined, students register with Disability Resources every semester to activate their approved accommodations. Although a student may request an accommodation at any time, it is best to initiate the application process at least four weeks before a student wishes to receive an accommodation. Students may begin the accommodation process by submitting a self-identification form online at <https://nau.edu/disability-resources/student-eligibility-process> or by contacting Disability Resources. The Director of Disability Resources, Jamie Axelrod, serves as NAU's Americans with Disabilities Act Coordinator and Section 504 Compliance Officer. He can be reached at jamie.axelrod@nau.edu.

RESPONSIBLE CONDUCT OF RESEARCH

Students who engage in research at NAU must receive appropriate Responsible Conduct of Research (RCR) training. This instruction is designed to help ensure proper awareness and application of well-established professional norms and ethical principles related to the performance of all scientific research activities. More information regarding RCR training is available at <https://nau.edu/research/compliance/research-integrity>.

MISCONDUCT IN RESEARCH

As noted, NAU expects every student to firmly adhere to a strong code of academic integrity in all their scholarly pursuits. This includes avoiding fabrication, falsification, or plagiarism when conducting research or reporting research results. Engaging in research misconduct may result in serious disciplinary consequences. Students must also report any suspected or actual instances of research misconduct of which they become aware. Allegations of research misconduct should be reported to your instructor or the University's Research Integrity Officer, Scott Pryor, who can be reached at scott.pryor@nau.edu or 928-523-5927. More information about misconduct in research is available at <https://nau.edu/university-policy-library/misconduct-in-research>.

SENSITIVE COURSE MATERIALS

University education aims to expand student understanding and awareness. Thus, it necessarily involves engagement with a wide range of information, ideas, and creative representations. In their college studies, students can expect to encounter and to critically appraise materials that may differ from and perhaps challenge familiar understandings, ideas, and beliefs. Students are encouraged to discuss these matters with faculty.

Last revised August 5, 2024